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# UKAD

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Philippine Normal University South Luzon  
The National Center for Teacher Education  
The Technology and Livelihood Education Hub

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## **About the Cover**

*-Ma. Sheila M. Simat*

The coconut trunk, the focus of the cover image of this issue, is reflective of this issue's themes—*Adaptability, Interconnectedness, Foundation, Support, and Strength*. As depicted in the photo, the trunk resiliently and firmly supports the coconut that grows the canopy of leaves in diverse directions yet all moving upward. Moreover, the trunk is the central support from which the fruit is produced, supported, nurtured, and reached to fullness. These depict the multidisiplinarity of the Lukad Journal and its ability to balance, engage, and network meaningful scholarship that contributes to the advancement of knowledge.

Cover Photograph by Paul Vincent R. Meneses



## About the Journal

**LUKAD** is the official biannual open access journal of Philippine Normal University South Luzon (PNUSL), Philippines. It is a peer-reviewed, interdisciplinary and multidisciplinary journal of pedagogy.

The journal seeks to publish research articles, monographs, and book reviews across the different topics with special emphasis but not limited to the following:

Technology and Livelihood Education  
Culture and Heritage  
Sustainable Education  
Critical History  
Literacy  
Local History

The word *lukad* is a Tagalog term that refers to a meticulous and laborious way of extracting coconut meat from the coconut shell by using different technological tools and processes. This term is appropriate for PNUSL because of its distinct local characteristic and identity. The university is geographically located in the coconut basket of the Philippines – Lopez, Quezon. As a National Center for Teacher Education, its mission is to link technology and livelihood education to philosophical, sociological, historical, psychological and political contexts.



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