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**Philippine Normal University South Luzon
The National Center for Teacher Education
The Technology and Livelihood Education Hub**

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About the Cover

-Ma. Sheila M. Simat

The coconut trunk, the focus of the cover image of this issue, is reflective of this issue's themes—*Adaptability, Interconnectedness, Foundation, Support, and Strength*. As depicted in the photo, the trunk resiliently and firmly supports the coconut that grows the canopy of leaves in diverse directions yet all moving upward. Moreover, the trunk is the central support from which the fruit is produced, supported, nurtured, and reached to fullness. These depict the multidisiplinariness of the Lukad Journal and its ability to balance, engage, and network meaningful scholarship that contributes to the advancement of knowledge.

Cover Photograph by Paul Vincent R. Meneses

About the Journal

LUKAD is the official biannual open access journal of Philippine Normal University South Luzon (PNUSL), Philippines. It is a peer-reviewed, interdisciplinary and multidisciplinary journal of pedagogy.

The journal seeks to publish research articles, monographs, and book reviews across the different topics with special emphasis but not limited to the following:

- Technology and Livelihood Education
- Culture and Heritage
- Sustainable Education
- Critical History
- Literacy
- Local History

The word *lukad* is a Tagalog term that refers to a meticulous and laborious way of extracting coconut meat from the coconut shell by using different technological tools and processes. This term is appropriate for PNUSL because of its distinct local characteristic and identity. The university is geographically located in the coconut basket of the Philippines – Lopez, Quezon. As a National Center for Teacher Education, its mission is to link technology and livelihood education to philosophical, sociological, historical, psychological and political contexts.



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LUKAD: An Online Journal of Pedagogy

Volume 4, Issue 2 (December 2025)

Table of Contents

Editor's Note:

<i>Bridging Knowledge, Values, and Innovation: Perspectives on Literacy, Leadership, and Equity in Education</i>	1
Jayson L. De Vera	

<i>The Alalay sa Literasiya-Pagbasa Project: Promoting Functional Literacy in the Early Grades through Reading Speed</i>	4
Rene Boy E. Abiva, Rosebell V. Tungol, Frederick J. Manalastas, David Marius Rivera, Michelle M. Castillo, and George Patrick S. Oconer	

<i>Influences of the "Culture Industry" in the Trifocal Functions of Higher Educational Institutions: Impacts on Indigenous Access to Education</i>	25
Nikky S. Garo, Lambert Jason L. Reyna	

<i>Traces of Critical Pedagogy in Jose Rizal's Philosophy of Education.....</i>	44
Rodrigo D. Abenes	

<i>Bridging ICT Knowledge and Science Achievement: Exploring the Link Between Teachers' and Students' Tech Skills in the Philippines</i>	67
Joyce Anne Garcia, Noly M. De Ramos, and Lovella Barcabacina	

<i>Eksplorasyon ng Karangalan ng mga Gurong Nakaranas ng Pambubully...</i>	87
Glenn Mark C. Luansing, Kalila Jean A. Honoridez, Lorenzo I. Manongdo, Mariah Ayla B. Nacario, and Araceli B. Paster	

<i>Tematikong Pagtuturo Tungo sa Interaktibo at Panghabambuhay na Pagkatuto sa Klaseng Synchronous</i>	106
Voltaire M. Villanueva	

<i>Influences of Spiritual Values and Intelligence on Student Leaders' Ability to Lead and Motivate</i>	128
Olin Jay L. Honrubia, Fidel Villanueva, Sydette Myls Burcer, and Ma. Sheila M. Simat	

