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**Philippine Normal University South Luzon
The National Center for Teacher Education
The Technology and Livelihood Education Hub**

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About the Cover

-Ma. Sheila M. Simat

The cover image of this issue, coconut fronds, is reflective of its theme—*Interweaving Memory, Pedagogy, and Inclusion*. As depicted in the photo, a coconut frond has a central spine where green, slender leaves cling. The articles in this issue are likened to the coconut leaves—distinctive in perspective and focus, yet, grounded on one spine of purpose thereby contributing to the canopy of knowledge.

Cover Photograph by Paul Vincent R. Meneses

About the Journal

LUKAD is the official biannual open access journal of Philippine Normal University South Luzon (PNUSL), Philippines. It is a peer-reviewed, interdisciplinary and multidisciplinary journal of pedagogy.

The journal seeks to publish research articles, monographs, and book reviews across the different topics with special emphasis but not limited to the following:

- Technology and Livelihood Education
- Culture and Heritage
- Sustainable Education
- Critical History
- Literacy
- Local History

The word *lukad* is a Tagalog term that refers to a meticulous and laborious way of extracting coconut meat from the coconut shell by using different technological tools and processes. This term is appropriate for PNUSL because of its distinct local characteristic and identity. The university is geographically located in the coconut basket of the Philippines – Lopez, Quezon. As a National Center for Teacher Education, its mission is to link technology and livelihood education to philosophical, sociological, historical, psychological and political contexts.

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